



ARPSC and NTS

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Michigan Section

Campout

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Introduction

- State the purpose of the discussion
- Identification of presenter



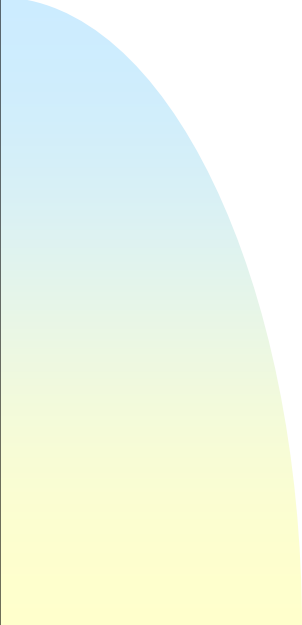
Procedures

- Introduction of participants
- Telephone
- Mock exercise



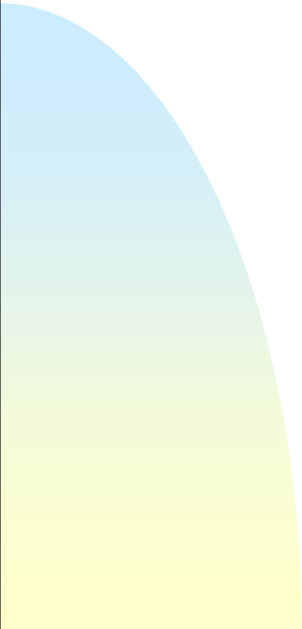
Telephone

- make a single line
- Presenter whispers sentence to first person
- Last person relates what he/she heard
- First person relates what he/she hear
- Assignment to tables for mock exercise



WHY NTS?

- Accuracy
- Uniformity
- Documentation



Scenario

- Power outage affects entire state
- 10 - 15 minutes to answer questions



What This Means

- 1. To where will you report?
- 2. To whom are you responsible?
- 3. What modes will you have available to handle incoming and outgoing info?
- 4. What frequencies / repeaters / nets will be used?



(continued)

- 5. How will you organize your members?
- 6. Who will format and send radiograms to SEC, DEC, EC?
- 7. Who will handle volunteers who just walk in?
- 8. Will you be able to get use ARESMAT? How will you contact them?



(continued again)

- 9. What about using the National 2 M Emergency Calling Frequency?
- 10. What are you backup frequencies? Where are they listed?
- 11. Can frequencies be easily changed on your equipment?
- 12. What about equipment at EOCs, Hospitals, Served agencies?



•Situation altered

- 1. What changes so you need to make to be able to communicate?
- 2. What are you designated frequencies? Where are they listed?
- 3. How will you know how to contact other ECs or DECAs?
- 4. What changes need to be made in members' locations?



Debriefing discussion

- 1. What changes need to be made to existing nets?
- 2. Does the use of Command / Coordination net fit better than a Resource Net?
- 3. What do you give unknown volunteers who “appear” at the scene?
- 4. Who are your Rapid Response Team (RRT) members?



Debriefing discussion

- 5. How do you work in training and cross training in meetings and nets?

